

## QUALITATIVE RESEARCH AND ITS CONTRIBUTION IN THE STUDY OF THE TEACHER'S TRAINING PROCESS IN THE DISTANCE MODE OF EYRESS.

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**Abstract.** The advancement of technology, the more competitive job market and the new demands regarding the formation of professionals demand great challenges from the university, requiring this institution to rethink its actions. The Law of Guidelines and Bases of Brazilian Education (LDB 9.394 / 96) signaled several advances for the educational context due to its democratic and participatory character and its scope, highlighting the process of teacher education and the modality of Distance Education (DE). As one of the strategies for initial and continuing education. From the year 2000, the Tiradentes University (SERGIPE / BRAZIL) took over the initiative of offering online courses for the on-site courses, and in 2004 began offering distance learning courses, supported by the legal guidelines. This study aims to analyze the contribution of Distance Education in the process of teacher education as well as enrich studies in the field of Didactics, having the egress of the course as a source of information. His participation in the educational process gave rise to a global view of the course that, combined with his professional experience, gives him more conditions to make analyzes and suggestions about this type of teaching. Evaluative studies of educational projects prioritize the execution process, and the involvement of graduates is a little used procedure. This concern becomes more imperative in relation to teaching through distance education (DE), which is becoming more and more widespread in Brazil and also in the world, and studies and practices aimed at its field become essential for its consolidation (MAISSIAT, 2010). Since distance learning is a new and diverse field that requires research, the participation of professional graduates is important because it can contribute to validate the knowledge acquired as well as expand the knowledge; because they are inserted in practice, they can talk about their activities, their difficulties, a legitimized place, articulating to the learned theory, the knowledge acquired in the experience (TARDIF, 2000). The involvement of graduates is also contemplated in Law 10.861 / 04 establishing the SINAES, regulated by Ordinance no. 300, of January 30, 2006. To carry out this study of graduates of the Letters / Portuguese course, aiming to: know the profile of the egress student in professional terms and their expectations in relation to the course; identify aspects that favored and / or interfered with their performance during the course; verify if the egress is acting or not in the teaching area, in order to verify the functional character of the course; To analyze the contribution of the course to their personal and professional formation, and to obtain suggestions that support the process of implementation of the courses in the Distance modality, resorted to the qualitative research procedures. The choice for qualitative research was not



due to the concern with the numerical representativeness of the sample, but rather with the deepening of the understanding that a social group has of a course, of an innovative experience.

**Keywords:** Distance education. Teacher training. Egress.

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