Nurse's Training in Relation to Sexual Violence against Women

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Violence is present and can be manifested in all social spheres. There is sexual violence, which is conceptualized as an act committed intentionally that causes physical, psychological, spiritual and/or social harm to others. It is practiced by the aggressor as a way of oppressing, humiliating, terrifying and even dominating in an aggressive, hostile and violent act. Despite the conceptual advancement and public policies to combat sexual violence (World Health Organization, 2013, Ministry of Health, 2010), the importance of health professionals in their consolidation, and the consensus about the lack of focus on violence sexual violence against women by the training bodies, there's still insufficient knowledge about the approach to sexual violence against women in vocational training (Contreras, 2010). The objective of this study was to analyze the curricular guideline of the undergraduate course in nursing in a private university in Fortaleza, Ceará, Brazil. It's a study with a qualitative, descriptive approach, of documentary analysis. She completed her undergraduate course in nursing and included the following documents: Guidelines and Curricular Matrix, information on extension projects and events. The data were collected between August and October of 2017, in a private university in the city of Fortaleza, using semi-structured strata. The documents were grouped, and the information collected corresponded to the institution, name of the document, e-mail address and texts about sexual violence against women. The documents were collected in electronic media. The information about extension projects, events and academic leagues were found in the coordination of the nursing course. For the analysis, processing and interpretation of the information, thematic content analysis was used according to the perspective of Bardin (2006). Study approved by the Research Ethics Committee of the Center of Philosophy and Human Sciences of UFRJ, under opinion of No. 1,540,152.

In the National Curricular Guidelines (NCG), the instrument guiding the process of construction of Pedagogical Projects, they include as specific skills and abilities of the nurse, acting in integral health care programs in all phases of life with development of technical and scientific skills, and socio-educational.

The guidelines ensure flexibility of organization and articulation of the courses considering the demands and needs prevalent in the local population.

According to art. 3 of the NCG / ENF, the profile of the professional nurse is focused on humanistic, critical, ethical and reflexive practice, capable of acting in different health-disease situations. In the 10 events, different topics were addressed, but all about violence against women. Open to all the courses of the institution with the purpose of propagating knowledge and multidisciplinary interaction, being realized in the form of symposia, lectures, seminars, among others. A "Violence and Accidents" extension's program (LEVA) was identified, with active methodologies. No program was found focusing solely on sexual violence against women.
It was evidenced that the training of Nursing students for the integral care in sexual health is below expectations. With this, it is noticed the need to insert in the universities and in the disciplinary curricula the subject of the sexual violence.

**Keywords:** woman, sexual violence, nursing, training.

**References**


